GCSE

## Additional Science B

## Mark Scheme for January 2011

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of pupils of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, OCR Nationals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support which keep pace with the changing needs of today's society.

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by Examiners. It does not indicate the details of the discussions which took place at an Examiners' meeting before marking commenced.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.
© OCR 2011
Any enquiries about publications should be addressed to:
OCR Publications
PO Box 5050
Annesley
NOTTINGHAM
NG15 ODL
Telephone: 08707706622
Facsimile: 01223552610
E-mail: publications@ocr.org.uk

1 Abbreviations, annotations and conventions used in the detailed Mark Scheme.
/ = alternative and acceptable answers for the same marking point
(1) $\quad=$ separates marking points
not = answers which are not worthy of credit
reject = answers which are not worthy of credit
ignore $=$ statements which are irrelevant
allow = answers that can be accepted
() = words which are not essential to gain credit
= underlined words must be present in answer to score a mark
$\overline{\text { ecf }} \quad=$ error carried forward
AW = alternative wording
ora $=$ or reverse argument

| Question |  | Expected Answers | Marks | Additional Guidance |
| :---: | :---: | :--- | :---: | :--- |
| $\mathbf{1}$ | (a) | (i) | nucleus (1) | $\mathbf{1}$ |
|  |  | (ii) | allow chromosomes (1) <br> ignore brain |  |
|  | (b) | sheep (1) | $\mathbf{1}$ |  |
|  | (c) | tick in second box (the technique took years to <br> develop) (1) | $\mathbf{1}$ | allow Dolly (1) <br> ignore any other name |
| more than one answer 0 marks <br> allow answer correctly indicated e.g. ringed. |  |  |  |  |
|  |  | Total | $\mathbf{4}$ |  |


| Question |  |  | Expected Answers | Marks | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | (a) |  | light (1) <br> gravity (1) | 2 | allow the sun / sunlight (1) <br> allow higher level answers e.g phototropism (1) <br> not negative phototropism <br> allow geotropism (1) <br> not negative geotropism <br> allow water/moisture (1) <br> allow higher level answers e.g. hydrotropism (1) <br> ignore nutrients |
|  | (b) | (i) | auxin (1) | 1 | allow IAA (1) ignore ethene / ethylene |
|  |  | (ii) | tick in third box (when the plant produces flower) (1) | 1 | more than one answer 0 marks allow answer correctly indicated e.g. ringed. |
|  | (c) |  | any two from: <br> repair damage (1) <br> replace worn out cells (1) <br> reproduction / make new plants (1) <br> produce flowers (1) <br> make fruits/ seeds (1) | 2 | allow to multiply / replicate (1) |
|  | (d) |  | cell wall (1) vacuole (1) | 2 |  |
|  | (e) |  | transferring/moving a gene / DNA from one organism to another (1) | 1 | allow moving a gene into an organism (AW) (1) |
|  |  |  | Total | 9 |  |


| Question |  | Expected Answers | Marks | Additional Guidance |
| :---: | :---: | :--- | :---: | :--- |
| $\mathbf{3}$ | (a) | alveoli (1) | $\mathbf{1}$ | allow alveolus (1) <br> allow phonetic spellings |
|  | (b) | ticks in first (oxygen enters the blood in the <br> lungs) and third (oxygen leaves the blood in <br> body tissue) boxes (1) | $\mathbf{1}$ | need both correct for one mark <br> multiple ticks i.e. over two 00 marks <br> allow answer correctly indicated e.g. ringed. |
| (c) | they are cells that have not differentiated / <br> become specialised / <br> they still have the ability to differentiate / <br> specialise / <br> can become different types of cells or <br> tissues / become windpipe cells (1) | $\mathbf{1}$ | answer requires a concept of change into a new type of cell <br> allow does not have a purpose yet for undifferentiated (1) <br> allow can form / change into any cell (1) <br> ignore can grow / repair / copy wind pipe <br> ignore can mutate to form new cells <br> ignore can make cells but allow can make different cells (1) |  |
|  | Total | $\mathbf{3}$ |  |  |


| Question |  | Expected Answers | Marks |  |
| :--- | :--- | :--- | :---: | :--- |
| $\mathbf{4}$ | (a) | capillary / capillaries (1) | $\mathbf{1}$ |  |
|  | (b) | artery / arteries (1) | $\mathbf{1}$ |  |
|  | (c) | 23 (\%) (1) | $\mathbf{1}$ |  |
|  | (d) | aorta (1) | $\mathbf{1}$ | allow aortic (arch / artery) (1) |
|  |  | Total | $\mathbf{4}$ |  |


| Question |  | Expected Answers | Marks |  |
| :--- | :--- | :--- | :---: | :--- |
| $\mathbf{5}$ | (a) | sulfur (1) | $\mathbf{1}$ | allow $\mathrm{S}(1)$ |
|  | (b) | oxygen (1) | $\mathbf{1}$ | allow $\mathrm{O} / \mathrm{O}_{2}(1)$ |
|  | (c) | hydrogen (1) | $\mathbf{1}$ | allow $\mathrm{H} / \mathrm{H}_{2}(1)$ |
|  | (d) | aluminium (1) | $\mathbf{1}$ | allow $\mathrm{Al}(1)$ <br> allow $\mathrm{zinc} / \mathrm{Zn} \mathrm{(1)}$ |
|  | (e) | chlorine (1) | $\mathbf{1}$ | allow $\mathrm{Cl} / \mathrm{Cl}_{2}(1)$ |
|  | (f) | bromine (1) | $\mathbf{1}$ | allow $\mathrm{Br} / \mathrm{Br}_{2}(1)$ |
|  |  | Total | $\mathbf{6}$ |  |


| Question |  | Expected Answers | Marks | Additional Guidance |
| :--- | :--- | :--- | :--- | :---: | :--- |
| $\mathbf{6}$ | (a) | car (bodies) / fences / gates / posts / tools / <br> engines/domestic appliances / magnets/ <br> construction e.g in building / pipes (1) | $\mathbf{1}$ | allow other uses of iron / steel (1) <br> ignore making steel / electrical wires |
| (b) | flexibility / ductile / (good) conductor of <br> electricity (1) | $\mathbf{1}$ | allow does not corrode (1) <br> ignore good conductor <br> not heat conductor <br> ignore malleable |  |
| (c) | tick in second box (most metals are good <br> conductors of heat) (1) | $\mathbf{1}$ | more than one answer = 0 marks <br> allow answer correctly indicated e.g. ringed. |  |
| (d) |  | $\mathbf{2}$ | allow packed tightly together / no room to move (1) <br> ignore squashed together / do not move |  |
| in a pattern (1) |  | logether (1) <br> allow rows / straight lines / lined up neatly (1) <br> allow lattice $=1$ mark <br> allow marks for a diagram |  |  |


| Question |  | Expected Answers | Marks | Additional Guidance |  |
| :--- | :--- | :--- | :--- | :---: | :--- |
| $\mathbf{7}$ | (a) | (b) (1) | $\mathbf{1}$ | $\mathbf{1}$ | $\begin{array}{l}\text { allow rings / orbits / for shells (1) } \\ \text { allow two energy levels (1) } \\ \text { ignore outer/ level on its own / layers }\end{array}$ |
|  | (b) |  |  | $\mathbf{1}$ | $\begin{array}{l}\text { the limit of acceptability is there are 12 particles in the middle (1) } \\ \text { allow 12 protons and / plus neutrons (1) } \\ \text { ignore 6 protons and neutrons } \\ \text { not 'there are 12 protons / neutrons' } \\ \text { reference to electrons = 0 }\end{array}$ |
|  | (c) | $\begin{array}{l}\text { It is the number of / there are 12 / particles } \\ \text { in the nucleus / there are 6 protons and 6 } \\ \text { neutrons / it is the number of protons and } \\ \text { neutrons (1) }\end{array}$ | $\mathbf{2}$ | $\begin{array}{l}\text { allow any negative number (1) }\end{array}$ |  |
| (d) | $\begin{array}{l}\text { electron is -1 / negative / minus / - (1) } \\ \text { neutron is 1 (1) } \\ \text { ignore 0.9995 }\end{array}$ |  |  |  |  |
| allow +1 (1) |  |  |  |  |  |$]$


| Question |  | Expected Answers | Marks | Additional Guidance |
| :--- | :--- | :--- | :--- | :---: | :--- |
| $\mathbf{8}$ | (a) | any two from: <br> (stops) reaction with water (1) <br> (stops) reaction with oxygen/air (1) | $\mathbf{2}$ | not it is reactive <br> allow reacts with moisture (1) <br> allow it reacts with moist air (2) <br> allow stops contact with air (1) <br> allow stops contact with water (1) <br> allow very reactive / highly reactive =1 mark if no other mark scored |
|  | (b) | potassium is more reactive (than lithium) / <br> ora (1) | $\mathbf{1}$ | allow potassium has more (shielding) shells / potassium loses <br> electrons more easily (1) <br> allow they become more reactive as they go down the group.(1) <br> ignore potassium is below lithium in group 1 <br> ignore potassium reacts more <br> allow higher up in reactivity series / table (1) |
|  | (c) | electron(s) (1) | $\mathbf{1}$ | allow negative charge(s) (1) |
|  |  | Total | $\mathbf{4}$ |  |


| Question |  | Expected Answers | Marks | Additional Guidance |
| :--- | :--- | :--- | :---: | :--- |
| $\mathbf{9}$ | (a) | $1^{\text {st }}$ answer (distance) - tape measure (1) <br> $2^{\text {nd }}$ answer (time) - stopwatch (1) | $\mathbf{2}$ | accept only answers from the list |
|  | (b) | $\mathrm{m} / \mathrm{s}$ or $\mathrm{ms}^{-1}(1)$ | $\mathbf{1}$ | allow metres per second (1) <br> ignore $\mathrm{mph} / \mathrm{mps} / \mathrm{km} / \mathrm{h}$ |
|  | (c) | Citroen (1) | $\mathbf{1}$ | allow answer ticked or indicated on the table <br> mark answer line first |
|  |  | Total | $\mathbf{4}$ |  |


| Question |  | Expected Answers | Marks | Additional Guidance |
| :---: | :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ | Rajwan (decreasing speed) <br> Bekky (steady speed) <br> Jac (increasing speed) <br> maximum (2) | $\mathbf{2}$ | 3 correct scores (2) <br> 1 or 2 correct scores (1) |  |
| Total | $\mathbf{2}$ |  |  |  |


| Question |  | Expected Answers | Marks | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 11 | (a) | distance / length / number of metres travelled / AW (1) <br> whilst driver reacts / AW (1) | 2 | allow how far car moves (1) not how long <br> 'the distance travelled whilst the driver reacts' scores 2 'the distance travelled whilst the driver thinks' scores 1 'the time it takes for the driver to react' scores 1 the distance the car travels from when he/she first sees the hazard to applying the brakes scores 2 |
|  | (b) | distance car moves from start of braking to stopping / AW (1) | 1 | allow distance car moves with brakes on (1) not how long |
|  | (c) | 36 (m) (1) | 1 |  |
|  |  | Total | 4 |  |


| Question |  | Expected Answers | Marks | Additional Guidance |
| :---: | :---: | :--- | :---: | :--- |
| $\mathbf{1 2}$ | (a) | (i) | $\begin{array}{l}\text { petrol (1) } \\ \text { diesel (1) }\end{array}$ | $\mathbf{2}$ |
|  | (ii) | $\begin{array}{l}\text { allow LPG (1) } \\ \text { allow biodiesel for diesel (1) } \\ \text { algnore oil on its own }\end{array}$ |  |  |
| AW (1) |  |  |  |  |\(\left.\quad \begin{array}{l}noter distance travelled (on a litre) / <br>

not merely 'it travels 23 km on 1 litre' <br>
limit of acceptability 'goes on for longer' <br>
allow uses less fuel to travel same distance (1) <br>
allow highest fuel consumption / highest figure in table is 23 (1)\end{array}\right)\)

| Question |  |  | Expected Answers | Marks | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 13 | (a) | (i) | 20000 (J) scores (2) <br> But if answer incorrect $20 \times 1000$ scores (1) | 2 |  |
|  |  | (ii) | 1000 (N) (1) | 1 |  |
|  | (b) |  | (gravitational) potential (energy) (1) | 1 | allow PE or GPE (1) allow gravitational (1) ignore gravity |
|  | (c) |  | (KE) increases scores (1) but (KE) quadruples / AW scores (2) | 2 | allow doubles (1) <br> not merely 'changes' <br> ignore speed increases <br> award the marking points for correct calculations allow ideas of proportionality to $\mathrm{v}^{2}$ |
|  |  |  | Total | 6 |  |

OCR (Oxford Cambridge and RSA Examinations)
1 Hills Road
Cambridge
CB1 2EU
OCR Customer Contact Centre
14-19 Qualifications (General)
Telephone: 01223553998
Facsimile: 01223552627
Email: general.qualifications@ocr.org.uk

## www.ocr.org.uk

For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored

Oxford Cambridge and RSA Examinations
is a Company Limited by Guarantee
Registered in England
Registered Office; 1 Hills Road, Cambridge, CB1 2EU


Registered Company Number: 3484466
OCR is an exempt Charity
OCR (Oxford Cambridge and RSA Examinations)
Head office
Telephone: 01223552552
Facsimile: 01223552553

